

# RESEARCH WORKSHOP – 2017

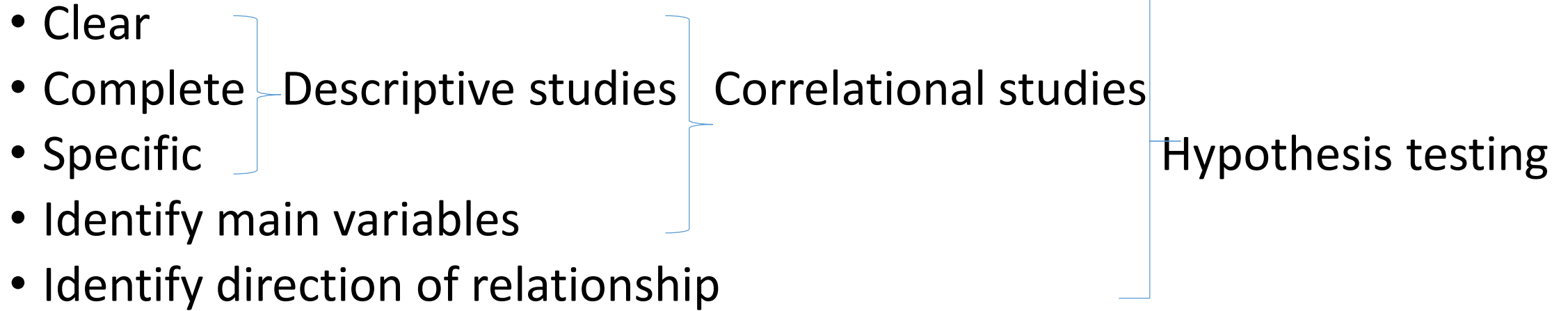
**PRESENTATION BY**  
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# RESEARCH QUESTIONS AND OBJECTIVES

- Objectives
  - Goals you set out to attain in the study
  - Word them clearly and specifically
  - Main and sub objectives
    - Main – overall drive of study – main associations and relationship u want to establish/discover
    - Sub – specific aspects of the topic u want to investigate
      - Each – contain only one aspect of the study
  - Difference between questions and objectives – way they are stated
  - Questions – are questions... ???
  - Objectives – transform questions into behavioral aims – use action-oriented phrases (to analyze, to examine, to ascertain, to determine etc.)

# QUESTIONS & OBJECTIVES...

- Objectives should be ...



- NB: for Some – objectives first then questions. Or one or the other...
- Be careful about wording – it determines the type of research design

# FIRST: identify Variables and indicators

Topic: The effect of living environment on students' performance

## Variable 1

- Living environment
  - Sanitation facilities
  - Safe water supply
  - Residential condition
  -

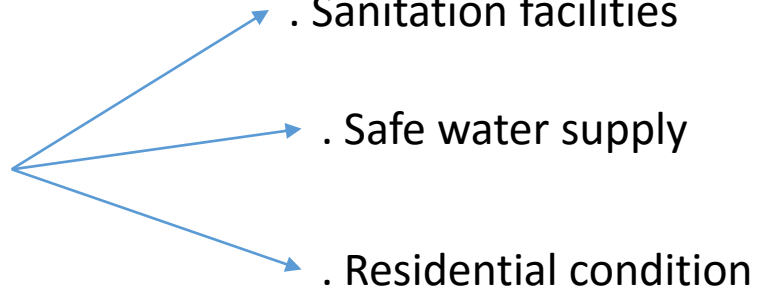
## Variable 2

- Students' performance
  - Grades
  - Class attendance
  - Class participation
  -

# Research objectives

- . Examine
- . Assess
- . Analyze
- . Investigate
- . Ascertain

- .Impact
- .Influence
- .Effect
- .



**. Sanitation environment  
students' performance**

**. Students' performance**

# NEXT...

- Assess objectives
  - Feasibility of achieving them
  - Consider time, resources, technical expertise
- Double check
  - Interested and enthusiasm?
  - Resources?

# Reference

Kumar, R. (2014), *Research Methodology*, 4 ed. Sage Publications, New Delhi.